

2005 - 2006
NCLB Programmatic Monitoring

Title I – A, Section 1115

Cycle
2

Targeted Assistance Worksheet

School Name _____

Date _____

Person Completing Checklist _____

Worksheet for School Use Only!

Return Date to NCLB Coordinator _____

I = IN COMPLIANCE

O= OUT OF COMPLIANCE

DIRECTIONS

1. Review your Title I Targeted Assistance procedures to ensure that all of the following requirements have been met.
 - ☐ Mark **I** if the item is in compliance
 - ☐ Mark **O** if the item is out of compliance
2. For items found out of compliance (**O**), complete the Cycle 2 Compliance Activities Worksheet by indicating:
 - ☐ the items out of compliance and how they will be addressed;
 - ☐ who will be responsible; and
 - ☐ the date items are brought into compliance.
3. Return to your NCLB Coordinator:
 - ☐ this Targeted Assistance Worksheet;
 - ☐ the completed Cycle 2 Compliance Activities Worksheet; and
 - ☐ a copy of your Targeted Assistance procedures.

Title I, Targeted Assistance Schools are schools that are not eligible for a schoolwide program or choose not to operate a schoolwide program. The LEA serving such a school may use funds received under this part only for programs that provide services to eligible children identified as having the greatest need for special assistance.

The LEA serves eligible children from the eligible population:

- _____ children not older than 21 who are entitled to a free public education through grade 12;
- _____ children who are not yet at a grade level at which the LEA provides a free public education;
- _____ children identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic standards on the basis of multiple, educationally related, objective criteria established by the LEA and supplemented by the school;
- _____ children from preschool through grade 2 who are identified solely on the basis of teacher judgment, interviews with parents, and developmentally appropriate measures;
- _____ children who are economically disadvantaged, children with disabilities, migrant children, or limited English proficient children are eligible for services on the same basis as other children;

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The LEA serves eligible children from the eligible population: *continued*

- _____ children who, at any time in the 2 years preceding the year for which the determination is made, participated in Head Start, Even Start, or Early Reading First program, or in Title I preschool services;
- _____ children in local institutions for neglected or delinquent children and youth attending a community day program for such children; and
- _____ children who are homeless and served by the LEA.

Each targeted assistance program:

- _____ uses Title I resources to help participating children meet the academic achievement standards expected for all children;
- _____ ensures that planning for participating students is incorporated into existing school planning;
- _____ uses effective methods and instructional strategies that are based on scientifically based research;
- _____ gives primary consideration to providing extended learning time, such as an extended school year, before and after school programs, and summer programs;
- _____ helps provide an accelerated, high-quality curriculum, including applied learning;
- _____ minimizes removing children from the regular classroom during regular school hours for instruction;
- _____ provides instruction by highly qualified teachers;
- _____ provides opportunities for professional development with Title I resources for teachers, principals, and paraprofessionals, and others who work with participating children in Title I programs or in the regular classroom;
- _____ provides strategies to increase parental involvement; and
- _____ coordinates and integrates Federal, State, and local services and programs.